

Dear Form VI,

I sincerely hope my weekly update finds everyone well. I can see that many of you are now signing up to courses, have been assigned 'Teams' with members of staff, and are beginning to make headway in to your online learning. Good luck as you progress through these.

There are three new courses on Firefly that I would like to highlight this week:



Again, - if you have not done so already - please let me know what courses you are taking part in, and which activities you have explored etc. by completing this Form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=xIB1eyt3zE6qOveGlrZezBF33vkl9dF&EamCfr-rRw5UM045S05GMjZWOUIEUFZWWFBET0RJWURIVS4u>

You can come back to this form at any time, and add to it, if you take on a new course or activity.

Work Experience Talks:

Thank you to those of you that attended our first attempt at a 'work experience webinar' with Catherine Stihler OBE and Douglas McKenna. Next week we have something for Biologists, Human Biologists, Potential Medics, and anyone interested in Stem Cell research and genetics:

On **Monday 4 May, at 12:30pm, Mrs Marjorie Smith** will be 'live' online to give a talk to any pupils with an interest or ambition to go on to study Biology, Human Biology, Medicine, Genetics, Stem Cells or any related field. Her talk is entitled: Myeloma: A Personal Journey from Diagnosis to Treatment.

Marje will share the moving and fascinating story of her battle with multiple myeloma cancer. She worked as a biology teacher for 33 years, 20 of which were spent teaching at Dollar Academy before moving to South East Asia in 2010. She continued teaching in street schools in Jakarta and it was during her time in Indonesia that she was diagnosed with multiple myeloma in 2015. As a result of her biological background Marje is able to tell her story in a unique way. She conveys not only the inevitable extremes of emotion connected with such an experience, but also gives a clear and informed explanation of the fascinating biology behind her condition, treatment and recovery.

This is a unique opportunity to hear her story and ask questions. In the absence of current real time work experience it is strongly recommended that you take advantage of these talks and Q & A sessions.

If you want to take part in this session, please complete this very short Microsoft Form by 11am on Monday 4 May 2020. A Zoom link will be sent to all pupils who complete this Form, at noon on Monday (4.5.20).

<https://forms.office.com/Pages/ResponsePage.aspx?id=xIB1eyt3zE6qOveGlrZezBF33vkl9dFESamCfr-rRw5UN0NFTFU4VIBPTVVXTjNSNDICMVNaUUNMTy4u>

Weekly Challenge:

Thank you to everyone that is having a go at these challenges. I hope that you are having some fun with them. I have extended the deadline for the **Week 2** challenge of creating a 'virtual' choral rendition of **Will Your Anchor Hold**. Contributions to this project have been starting to come in now, so thank you, but there is now still time... Get singing!

Week 4's challenge is very different again and is called **Walk and Talk**. The English department have set this challenge, and are asking you to narrate a walk, and share. All the details are here: <https://dollaracademy.fireflycloud.net/form-vi-summer-term-programme/form-vi-summer-term-programme-2020/week-4>

Webinar A Day:

Next week's recommendations are highlighted here:



You will need to go on Firefly to learn how to access to these webinars.

Personal Tutors and Form Tutor Groups

Please continue to meet with your personal tutors when they try to get in touch and continue to check Teams for when your Form Tutor Group is getting together.

Virtual Scratch Orchestra

Finally, I wanted to share with you the results of the Virtual Scratch Orchestra project that was advertised on Firefly. Click the Youtube link below. There *are* some Dollar pupils involved in this project - good luck spotting them? Enjoy...

<https://www.youtube.com/watch?v=BwEFDCss7ZA>

All the best everyone,

A handwritten signature in black ink, appearing to read 'S. Burbury', with a long horizontal stroke extending to the right.

Simon Burbury
Assistant Rector
